

DAWPOOL

*Dawpool C.E. (Aided)*  
*Primary School*  
Prospectus 2016-17



"The Fruit of the Spirit is Love, Joy, Peace, Patience,  
Kindness, Generosity, Faithfulness, Gentleness and  
Self-Control."

*Galatians 5:22-23*

Dawpool Church of England  
[Aided] Primary School  
School Lane  
Thurstaston  
Wirral  
CH61 0HH

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Headteacher: Mr D. Burrows, MA, NPQH



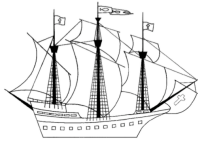
## OUR HISTORY



Thurstaston Dawpool Church of England Primary School was founded by Trust Deed on 30th December 1865. It was originally located in Thurstaston Village, close to the Parish Church of St. Bartholomew. Since 1906 it has been situated at the head of School Lane on the north eastern edge of Thurstaston Common, a setting which is not only one of the most attractive school settings on Wirral, but also one of the most unusual, because of its apparent isolation from any immediate community. A full history of our school is available to download from the school website

Although growing and developing over the years, Dawpool Church of England School is, in many ways, still a traditional village school, a character which it proudly retains and cherishes. It has many fine traditions, not least its concern with academic standards and its wish that the children achieve their full potential in all aspects of school and life.

The Ofsted inspection in September 2008 found the school to be **outstanding** in all areas, with no areas for improvement. This was also found to be the judgement from



the Church School inspection by the Chester Diocesan Board of Education in October 2013.

*The school provides an outstanding quality of education.  
Pupils' personal development is excellent and their  
achievement is outstanding. The school has gained  
the overwhelming support and approval of parents.*

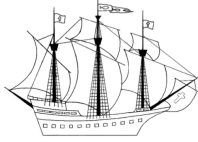
*A typical comment reflects many letters to the inspector  
and sums the school up well:  
'This is an outstanding school in which children's educational,  
physical and social needs are met. The school allows children  
to find their talents and nurtures them.'*

*OFSTED Report 2008*

### OUR MISSION STATEMENT

"The Dawpool Community strive to create a school where Christian values flourish, where there is found a sense of unity, purpose and mutual co-operation, and where children may know security, affection, self discipline and the joy of discovery."





## OUR AIMS

At Dawpool C.E. Aided Primary we have a team approach to education. Teaching and support staff, parents, grandparents, governors, the clergy and outside agencies work closely to secure the best possible outcomes for our children.

We endeavour to provide the best possible education by:

- Providing a caring, happy, stimulating environment in which children are highly motivated in a non-threatening atmosphere;
- Instilling a respect for Christian and moral values and principles, whilst engendering respect and understanding of other beliefs; fostering qualities of determination, perseverance, co-operation and consideration so that all children have respect for themselves, others and the environment;
- Delivering a broad, balanced, differentiated curriculum within the National Curriculum framework, with a focus on literacy, numeracy and ICT ensuring progression of learning so that children acquire the skills, knowledge and understanding to equip them for life;
- Helping pupils to develop lively, enquiring minds, the ability to argue rationally and develop efficient and effective communication, organisation and leadership skills relevant to adult life and employment in a fast changing world;
- Promoting an open, honest and trusting home-school relationship, which is invaluable for a child's successful education;
- Endorsing a policy of equal opportunity for all, regardless of gender, race, religion or physical ability, in which we actively promote an ethos of inclusion.





## OUR STAFFING

Mr D Burrows, M.A., NPQH	Headteacher
Mrs C McCann, B.A., M.A.	Deputy Headteacher
Mrs L Ashton, B.Sc.	
Mrs L Hall, B.A.	
Mrs L Young, B.Ed.	
Mrs L. Broadbent B. Ed.	
Miss L.Venables E.Ed.	
Mrs S Millington, B.Ed.	
Mrs S McNee B.A.	[SENCO]
Mrs A. Cutts Cert. Ed.	
Mrs S Perrée	HLTA
Mrs L Marr	NVQ2
Mrs W Lecoustre	HLTA
Mrs V Earp	HLTA
Mrs Y Webster	NVQ3
Mrs A Whibley	NVQ3
Mrs C. Heaps	NVQ3
Miss E. Marr	NVQ2
Mrs G. Vickers	NVQ3



SCHOOL ADMINISTRATOR: Mrs E Kenney

ASSISTANT ADMINISTRATOR Mrs A Parr

CARETAKER: Mr D Cashin

CLEANER: Mrs V Newbold

COOK: Mrs B Filer

ASSISTANT COOK: Mrs A Rathbone

KITCHEN ASSISTANTS: Mrs S. McNulty

MID-DAY ASSISTANTS: Mrs A Parr ( Senior )

Mrs C Knight

Mrs L Dawson

Mrs P Jones

Mrs L Gamet

Mrs L. Warburton

Mrs F. Pike

WRAP AROUND CARE Mrs G. Vickers



## OUR VOLUNTARY AIDED STATUS

In a Voluntary Aided School such as Dawpool, the church has the responsibility for the upkeep of the external building itself. All other costs such as staffing, internal decoration, furniture, books and equipment, are met by the Local Authority, as in all state controlled schools. The Governing Body of a Church School comprises representatives of the local church and community, representatives of the local council, teachers and parents.

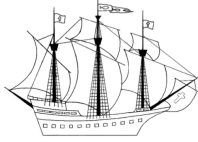
## OUR GOVERNORS

The Governors of the school are as follows:

- *Mrs Karen Robson – Chair – (Foundation Governor & ex-parent)*
- *Mrs Rosalind Carter – Vice-Chair – (Foundation Governor & ex-parent)*
- *Mr David Burrows – (Head Teacher)*
- *Rev. Jane Turner – (Ex-Officio)*
- *Mr Carl White – (Parent Governor)*
- *Mrs Wendy Lecoustre – (Staff Governor)*
- *Mr Mike Rostock – (Foundation Governor & ex-parent)*
- *Councillor Mike Hornby – (Local Authority appointed)*
- *Mr Andy Harford – (Foundation Governor & parent)*
- *Mr Rob Cook – (Foundation Governor & parent)*
- *Mrs Claire McCann – (Deputy Headteacher)*
- *Mrs Lynne Young – (Teacher)*
- *Mrs Lynn Ashton – (Acting Deputy Headteacher)*
- *Mrs Enid Kenney (Clerk to the Governing Body)*

Any correspondence to the Chair, or to the Clerk to the Governors, Mrs E Kenney, should be addressed to the school.

The Parent Governor may be contacted through the school if you wish to make any views known to the Governing Body.



Prior to admission an explanatory meeting is held one evening for parents. Children are given an opportunity to spend some time with their new teacher, and their Key Stage 2 "special friend" before they commence school in the autumn term.

### OUR SCHOOL DAY

The school day starts at 8.55 a.m. although staff are on duty from 8.45 in the yard to supervise. We recommend that you encourage your child to come into the school yard where they can be in full view of the staff on duty.

From Monday to Friday we have Collective Worship as soon as the classes have finished registration. This finishes at 9.30 a.m. On Wednesdays, we have Key Stage Worship. Our Worship each Friday takes place after afternoon break and is combined with our Celebration Assembly, when we recognise good learning and outstanding behaviour.

Morning break is at 10.30 a.m. and lasts for twenty minutes.

Key Stage 1 pupils start their lunch break at 11.55 a.m.

Key Stage 2 pupils continue until 12.15 p.m.

The afternoon lessons start at 1.15 p.m. and we have a fifteen-minute break at 2.15 p.m.

The school day finishes at 3.30 p.m. Some of our pupils remain in school to take part in after school activities run by staff and external coaches. After School Clubs usually finish at 4.30 p.m.

The normal school day consists of two sessions, the times of which are given below:

Morning Session:	KS1	8.55 a.m. to 11.55 a.m.
	KS2	8.55 a.m. to 12.15 p.m.





Afternoon Session:	KS1	1.15 p.m. to 3.30 p.m.
	KS2	1.15 p.m. to 3.30 p.m.

In cases of sickness, we ask parents to inform the school administrator by 9.15 a.m. on the first morning of absence by telephone. A letter confirming details of the absence is required on return to school. If parents wish to speak to a member of staff we ask you to contact the school office to arrange a convenient time to meet. This avoids a snatched conversation first thing in the morning when staff need to be with their classes.

### OUR RELIGIOUS AFFILIATION

Dawpool is an Anglican school and the Religious Education it provides is in conformity with the rites, practices and doctrines of the Church of England.

For our school:

*"The daily act of collective worship required by law in the school, shall be consistent with the faith and practice of the Church of England."*

The act of worship is central to the life of our school but it is not an occasion for evangelism.

We accept that:

"All pupils in attendance at a maintained school shall on each day take part in an act of collective worship" unless "the parent requests that he may be wholly or partly excused from attendance at religious worship in the school."

*[1988 Education Reform Act 6(1) and 9(3)]*

We acknowledge the parents' right to withdraw their children from formal religious education and worship. However, the whole ethos of the school community is



concerned with the spiritual and moral growth of the pupils as well as their intellectual and physical development. Accordingly, the withdrawal of pupils from collective worship/R.E. would not isolate them from the Christian teaching which school gives.

The close links between the school and our parish church and clergy are much valued. Special services are held in the parish church, Thurstaston, and St Chad's Church, Irby, during the year and involve all pupils and many parents.

### OUR PASTORAL CARE

Pastoral care within the school is facilitated by its size, class based organisation and accessibility of the Head Teacher and teaching staff. Moreover, the Head Teacher and teachers are readily available to discuss problems parents might wish to raise in relation to their children. We ask for parents to contact us via the school office to make individual appointments should the need arise.

### OUR BEHAVIOUR POLICY

The school's Behaviour Policy is underpinned by our core values:

"The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control"

*Galatians 5:22-23*

The school recognises that the ultimate aim of all discipline is self-discipline. In order for an individual to achieve such autonomy he or she must, as a child, experience authority, learn to recognise the effects of his or her actions on others and learn to live within, and contribute to, the community. Authority within the school is largely transmitted through the class teacher who will modify his or her approach according to the activities and needs of the pupils. Rules employed in the school will be related to the age and experience of the pupils and will be transmitted, together with their rationale, by the Head Teacher. The school's policy document on Behaviour/Discipline is on the school website, is available to parents on request and is provided to all parents new to the school. There is a home/school agreement which pupils, parents/guardians and staff sign.



## OUR CURRICULUM

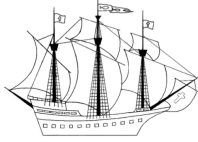
The school curriculum consists of all those activities designed or encouraged within its organisational framework to provide the intellectual, emotional, personal, social and physical development of its pupils. It includes not only the formal programme of lessons but also the "informal" programme of so called extra-curricular activities as well as those features which produce the school's ethos (i.e. the "hidden curriculum") such as the quality of relationships and the values exemplified by the way the school sets about its task.

Our aim is to provide a curriculum which will firstly enlarge the pupil's knowledge, experience and imaginative understanding, and thus his awareness of moral values and capacity for enjoyment, and secondly, enable the pupil to enter the world after formal education is over as an active participant in society and a responsible contributor to it, capable of achieving as much independence as possible.

In addition to Religious Education as mentioned earlier, the children follow the National Curriculum foundation subjects according to their appropriate level and Key Stage in all subjects. Our curriculum is entitled 'The Learning Challenge' curriculum, a copy of which is available on the school website.

Modern foreign languages are taught during the school day. Pupils in Y3 and Y4 learn French and pupils in Y5 and Y6 learn Spanish.

Differences in the abilities and ages of the pupils are generally catered for within the class situation. Homework is set on a regular weekly basis and pupils are asked to follow up classroom work at home - particularly in relation to reading, spelling, tables and researching information. Homework may also be given to reinforce important learning stages/concepts not readily grasped or missed through absence due to illness.



### SPECIAL EDUCATIONAL NEEDS (including the Disability Equality Scheme)

The policy for pupils with Special Educational Needs and Disabilities (SEND) has been revised to bring it into line with the requirements of the recent Education Act. This piece of legislation sets out a Code of Practice which is as follows:

All pupils with SEN should have their needs addressed as soon as possible. The variety of needs are to be met with a variety of approaches.

Children with SEN require the greatest possible access to a broad and balanced curriculum, including National Curriculum.

The needs of most children should be met within mainstream schools where possible, including children with acute SEN or statements. Consideration to the parents' wishes should also be respected.

The objectives of the Governing Body in making provision for pupils with Special Educational Needs are:

- (i) To promote an early identification of children with Special Needs.





- (ii) To help the child with Special Educational Needs to fulfil his or her potential.
- (iii) To promote an awareness of children with Special Needs.
- (iv) To foster good relations between staff, parents, support services and other outside agencies.
- (v) To ensure access to the National Curriculum and to offer modifications and disapplication only when necessary.
- (vi) To ensure that no child or adult is discriminated against due to their disability

The school Special Needs leader is Mrs S. McNee. A description of their roles is included in the school's SEN Policy Document, which is available in school and on the school website. The SENCO provide advice for staff and signposts external support for all aspects of learning and behaviour. The SEN link governor is Mrs Karen Robson who is also the Child Protection Governor.

The admission arrangements for pupils with SEN who do not have a statement are the same as for any pupil. All work is carefully planned to allow all children access to a balanced and broadly based curriculum. Children with Special Needs are offered extra help in the classroom by their class teacher, who receives advice and support from the SEN leader on preparing and monitoring their progress.

SEN is addressed in the best way that resources allow, with the school endeavouring to maximise the efficient use of resources and expertise available in the interests of all pupils with Special Educational Needs and Disabilities.

Children with learning difficulties are identified initially through observation and assessment by class teachers. The SEN Policy Document contains a list of criteria to assist teachers in this task. The school follows the Code of Practice model of Special



Needs assessment and provision, emphasising the importance of early identification. The school makes full use of the external support services e.g. Learning Support, Educational Psychologist etc. provided by Wirral Local Authority in helping determine and support SEN provision within the school.

The school operates a disability equality scheme and recent building works has improved access for pupils of all abilities. A ramp is available at the front rear entrances, thus allowing wheelchair access to the main building. We have a disabled toilet and a medical room. The school achieved the Wirral Inclusion Award in December 2005 and we were a pilot school for the Wirral Inclusion Plan.

The school website displays the school's agreed SEND Policy and the Disability Equality Scheme.

### SEX AND RELATIONSHIPS POLICY

In line with DfES guidance, we have a Sex and Relationship Education policy in school which is available for parents to read. The policy reflects the school's beliefs and ethos and places SRE within the framework for PSHCE and is tailored to the emotional, physical and cognitive needs of the primary age child. A senior female member of staff and the school nurse assist the older girls with pre-pubertal concerns. A video entitled "All About Me" is presented to Y5 and Y6 pupils which matches the statutory requirements of the National Science Curriculum. Parents are invited into school to view these videos and offer comments before their children view them.

### OUR MUSIC TUITION





Children have the opportunity to learn a string, woodwind, keyboard or brass instrument in upper KS2. Visiting peripatetic tutors from Wirral LEA attend school each week to tutor small groups of children.

In Y4 all pupils learn to play the ukulele as part of the Wider Opportunities Programme.

### OUR EXTRA CURRICULAR ACTIVITIES

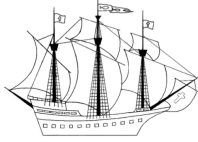
The following out-of-school activities are currently available at the school:

Library	Tennis
Football	Chess
Netball	Dance
Cross Country	Radio Station
Book Club	Judo
Tennis	Make and Learn

The pupils at our school achieve highly in chess in local and national competitions.

The Governors and staff recognise the important role that sport plays in the life of the school both within the curriculum and in extra-curricular activities. Dawpool is part of the School Sport Network of schools.

Teams of children of both sexes take part in local football, netball, cross country and tennis competitions. We also take an active part in local swimming galas and dance shows and dance competitions.



Each summer, Y6 pupils have a one-week residential outdoor learning experience with trained instructors. The activities include problem solving, orienteering, rock climbing and sailing. For many children it is their first experience of staying away from home and it enables them to develop a sense of independence within a structured and supported environment.

All classes reap the benefit of external coaches who bring extra sporting activities into the curriculum such as gymnastics, handball, basketball, quick cricket, tri golf, tag rugby and boccia.

More updated information can always be found on the school website.



### MEDICAL MATTERS

In addition to assisting with the health education curriculum, the school nurse conducts regular health checks, advises staff and is available for consultation by parents. It is helpful for us to know of any special medical factors which affect your child. Tablets and other medication must not be brought into school without prior arrangements being made with the Head Teacher, and it may not always be possible to allow them.

All children participate in physical education, games and, for older ones, swimming. If you wish your child to be excluded from these activities at any time, please send a





note indicating the reason. If your child has been absent through illness, a note of explanation addressed to the class teacher is all that is necessary, to be handed in on the child's return. You are requested to contact us on the first day of absence.

### ABSENCE

Should you wish your child to be absent for any reason (e.g. medical/dental appointments) please send a note beforehand stating your wishes. For obvious reasons, children cannot be allowed to leave the premises during the school day unless we have received written notification. If your child is taken ill at school or has an accident, we should want to contact you or your representative immediately. It helps us, therefore to have the parents' daytime address and telephone number, as well as those of a relative or friend. We also need to be kept informed of any change of address or telephone number, either home or business.

In the interests of your child's education it is important that family holidays are taken during the school holidays. Should exceptional circumstances arise which require time to be taken during term time, the Head Teacher's permission should be sought via letter.

### OUR SCHOOL MEALS

Our kitchen staff produce freshly cooked food from scratch every day. A two-week menu has been designed to meet all of the required nutritional standards. The children may choose from either a hot main course with vegetables and potatoes or a deli bar and they have a choice of dessert. Yoghurt and fresh fruit are available every day. Our menus are available from the school office or can be downloaded from the school website.

All pupils in F2, Y1 and Y2 are currently entitled to a free school meal under the universal free school meal offer. There is a set price of £2.00 per day for K.S.2 pupils which includes juice or milk. Payment can be made on a weekly or monthly basis. [Cheques to be made payable to **Dawpool Primary School** please].

### PACKED LUNCHES

Parents of children bringing packed lunches may send a drink with their child's packed lunch as long as it is well sealed and contained within the child's sandwich container. Drinks contained in glass bottles or breakable flasks are not allowed. Water will be



provided - as it is for children eating a school dinner. If a child wishes to change from school meals to sandwiches or vice-versa then we would appreciate written notice of two weeks. We are a Healthy School and encourage our pupils to make the right health choices. In keeping with this philosophy, we ask parents to provide our pupils with healthy lunch boxes and discourage the wrong balance of sugary or fatty foods. To enable independence, we ask for all lunch boxes to be clearly labelled and to be of a size to fit easily into the child's backpack.

### HEALTHY SNACKS

As a recognised National Healthy School, we encourage children to bring a piece of fruit, a cereal bar or similar healthy snack to eat at morning break. **NO CRISPS, SWEETS OR CHOCOLATE PLEASE.** We offer toast in school at morning break at a cost of £1.00 per week. Each child should also have a named, water bottle with non-spill cap to drink from throughout the day. These can be purchased from the school office at a cost of £1. **Due to the increasing number of children with food allergies, sweets, nuts and crisps are not allowed to be brought into school at any time.**

### APPOINTMENTS WITH TEACHERS

The school aims to achieve the fullest development of each individual pupil in relation to his or her age, aptitude and ability. To keep you informed of your child's development, you are invited to attend a learning links evening in early September and Parent/Teacher Meetings twice a year, when you will have the opportunity to discuss your child's progress with his or her class teacher. A written report for each child is issued in the Summer Term, just before the open afternoon. In addition, both the Head Teacher and teaching staff are available for consultation at any reasonable

### PARENT INVOLVEMENT

Parents contribute to the life of the school in a number of ways. Some provide help in such areas of the curriculum as mathematics, reading, ICT, art, dance, swimming, design/technology and cookery. Others give regular assistance in the school library. They work alongside teachers in many of our classrooms. Parents are also called upon to give help with school visits, lifts to sporting and chess activities, preparation for Christingle and other special occasions. Apart from Parent/Teacher Meetings and an open afternoon, a typical school year would give parents opportunities to join us on the following occasions in school:



Parental link evening, Harvest Festival, Infant/Junior Christmas Productions, Carol Service, Infant/Junior Music Festivals, Curriculum Workshops, Collective Worship, Summer Productions, Sports Afternoon.

### OUR COLLECTIVE WORSHIP

Our worship is a vital part of each school day. Worship is led by Parish staff, the Headteacher and school staff and follows specific themes based on our Christian values. All children are present for our worship. Milestones and festivals in the life of the school are celebrated in St Bartholmew's and St Chad's churches. Services include Christingle, Education Sunday and Easter and parents are invited to attend. A copy of the school's policy document for this area is available on request. Parents have the right to withdraw their child from collective worship; however, it is not possible to isolate the child from the Christian ethos of the school. Any parent wishing to withdraw their child from collective worship should inform the Head Teacher by letter.

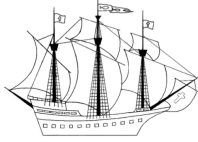
### 'THE DAWPOOL NEWS'

A weekly newsletter "**The Dawpool News**" keeps parents informed with what is happening in school. This is posted every Friday on the school website and a paper copy is also available.

### OUR PTA (FoDS)

The school is well supported by a flourishing Parents' Association called the "Friends of Dawpool School", the aims of which are:

- 
- (a) To organise social and other functions, and to raise funds by these and other means
  - (b) To donate such part of the available funds for:
    - (i) The Dawpool School Building Fund



- (ii) Dawpool School Funds and Amenities
- (iii) Any other purpose which shall be approved by the Association

FoDS representatives can be contacted via the school office.

### OUR RISK ASSESSMENTS

All risk assessments are carried out in accordance with Wirral Local Authority guidance before any school visits or curriculum activities take place. They are updated each year by the class teacher or the Head Teacher.

### RESPONSIBILITY FOR PUPIL OUTSIDE OF SCHOOL HOURS

Apart from children involved in organised out-of-school activities, neither the Headteacher, the staff, nor the Wirral Borough Council can accept legal liability for any loss or injury howsoever sustained by your child on the premises more than ten minutes before the school opens, and more than ten minutes after the school officially closes. Moreover, the school cannot accept responsibility for children who are arriving for school in the morning and leaving in the afternoon and who are outside the school premises.

We ask all parents to drop off and collect children in the Quiet Area. The children should be encouraged to enter the main yard where they will be supervised by a member of staff from 8.45 a.m. By keeping the yard clear of other adults, pre-school children and buggies etc. our pupils can be safely supervised until the bell rings at 8.55 a.m. The school cannot be held responsible for the safety of pre-school children in the Quiet Area waiting with parents before or after school.

### OUR WRAP AROUND CARE





The school operates a breakfast club which runs from 7.45 a.m. to 8.45 a.m. every morning, based in the school hall. Children may apply for places and they are given on a first come first served basis. *We ask parents to be mindful of our neighbours when dropping off their children early in the morning.*

From 3.30 p.m. to 5.30 p.m. the school runs an after school club. The base is in the school hall, but we endeavour to make the most of our beautiful grounds and the local environment whenever possible to extend our pupils' learning and life experiences. Both clubs are run by qualified school staff. Places and prices for the above clubs are available from the school office.

### OUR WALKING BUS

The Walking Bus scheme is part of Dawpool's initiative to ensure our children get regular exercise, which also helps to reduce traffic congestion and pollution caused by using cars on the school run. The Walking Bus involves adults leading and following a group of children acting as 'driver' and 'conductor' along a route to school. Our Walking Bus has been in operation for over ten years. It starts from the car park at Thurstaston Common on Telegraph Road at 8.35 a.m. each morning. We hope that further initiatives will improve the road system near to our school and make a much safer environment for all.

### CAR PARKING

As the school is in a narrow lane, we ask all parents to be mindful of the residents who need access to their driveways at all times. Please do not park across drives or opposite the farm gates. Road Safety Officers have recommended the following procedure for parents transporting pupils to and from school by car:

**"Car users are to proceed to the turning bay and turn their cars facing down School Lane before parking. This means that once the children have been dropped off or picked up, all cars should be able to leave School Lane without interfering with oncoming traffic. At no time should cars park on the zig-zag lines, across the school gates or use the entrance as a turning bay."**



## **CHILDREN MUST NOT WALK INTO SCHOOL VIA THE SCHOOL CAR PARK.**

### OUR SAFEGUARDING AND CHILD PROTECTION PROCEDURES

From time to time the school receives information from a variety of sources (children, parents or other adults) concerned with the protection of individual children from abuse. This information will always be dealt with as confidentially as possible and made known to the smallest number of staff who need to know.

Parents do need to be aware that whilst we deal with such information with sensitivity and care, there are legal responsibilities laid upon the school to report actual allegations to Social Services or the Police and there are procedures we are expected to follow if suspicions are passed to us. All of us, as adults, have to accept that it is the protection of the child, who may be in some kind of risk, which is most important.

The school's Child Protection and Safe Guarding Policies are reviewed on an annual basis and agreed by the Governing Body. They are available in paper format and are also on the school website.

In order to protect all of our pupils and staff, anyone entering the school building during normal school hours will be challenged by a member of staff. We ask parents to wait in the Reception Area if they call at school during the day to collect a child. Visitors will be asked for identification and will also be asked to wear a badge to show the purpose of their visit. The school gates are locked from 9.05 a.m. and opened at 3.25 p.m. to enable parents to walk into the Quiet Area and wait for their child. Pupils who are not attending an extra-curricular activity must leave the school premises. Younger or older pupils must not be left unattended to wait for siblings engaged in an after-school activity.

### OUR SCHOOL UNIFORM



### Winter Uniform (October – April)

**BOYS:** *White shirt, royal blue and white striped tie, grey trousers, grey socks and navy blue v-necked jumper.*

**GIRLS:** *White blouse, royal blue and white striped tie, navy skirt, white socks and navy blue v-necked cardigan.*

### Summer Uniform (May – September)

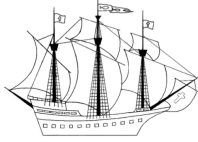
**BOYS:** *A white polo shirt with the school logo is a popular alternative.*

**GIRLS:** *A navy blue and white gingham check dress is a popular alternative.*

Black **sensible** shoes are an important part of the uniform. In line with Health and Safety guidance, hair should be kept tidy. It is strongly suggested that long hair is tied back, away from the face. A small wrist watch is the only item of jewellery to be worn. Small stud earrings must be taped up for P.E. and removed for swimming.

School ties [elastic type suitable for infants and standard type in two lengths] are obtainable from the School Office and cost £2 each. In an effort to help our parents, the school office holds a supply of school uniform which can be purchased or ordered upon request.

### OUR PE KITS



In the interests of safety and hygiene, children should be equipped with navy shorts, white T-shirt, and plimsolls for P.E. Plimsolls with elastic gusset are recommended for children in Foundation Two. Please provide your child with a named draw-string bag in which the P.E. kit can be kept. Navy blue shorts and white T-shirts with the school logo are available from the school office. Navy sweatshirts and jogging bottoms suitable for outdoor games are also available on request.

ALL ITEMS OF CLOTHING AND FOOTWEAR SHOULD BE CLEARLY MARKED WITH YOUR CHILD'S NAME.

### OUR FOUNDATION ONE CLASS

From September 2015 the school has enlarged the age range to accept three-year old pupils which is the Foundation One (Pre-School) class. Application arrangements and further details are on the school website.

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